



Teacher of Science

Candidate Information Pack

Netherthorpe School

Proud to be part of Cavendish Learning Trust





Welcome

Dear Applicant,

Thank you for showing an interest in the post advertised at Netherthorpe School. We are a very popular secondary school with an incredible amount of history and tradition. Netherthorpe can trace its origins back to 1572 when four local families, the Sitwell family, the De Rodes family, the Cavendish family and the Frechville family decided to establish a school to serve the local people of Staveley. The aim was to provide extra-ordinary opportunities for the children in the area and I am pleased to say that over 400 years later the school continues to do this.

Netherthorpe School is a truly special place. Combining modern facilities with listed buildings, this offers a unique learning environment for students of all ages to flourish. We aim for every student and staff member to 'Learn, Enjoy, Succeed' and I am pleased to say that this is the case.

In order to support the aims of the school we ensure the following:

- High quality teaching and learning experiences both within and outside of the classroom.
- A pastoral structure that ensures that every student has the guidance and support tailored to their individual needs.
- A proactive student leadership structure to inform the decisions made by the School Leadership Team to help students in achieving their potential.
- The opportunity to develop students' moral and social understanding by supporting a wide range of charitable organisations through the charity committee.
- Strong and effective working relationships between staff and students.
- A warm and welcoming environment.

Due to all the work the school has done in recent years, the school is thriving with examination results increasing. It is our aim to become one of the best schools in the country and in order for this to happen it is important that we continue to work closely with our local community.

Netherthorpe School is also part of the Cavendish Learning Trust. A multi-academy trust that aims to ensure that it is '**A Family of schools working together to provide an excellent education in the heart of our community.**' The trust currently has six schools within it and information in relation to this can be found at www.cavendishlearningtrust.org. As the trust grows, this will provide a greater level of opportunity for the students and staff at Netherthorpe.

I hope that the information above gives you an idea of the type of school we are. However, the best way of getting to know us is to come and see us to find out what we can offer you. I can assure you, you will not be disappointed. I am extremely proud and privileged to lead the school and I look forward to having the opportunity to meet you.

Yours sincerely



Dave Williams
Headteacher



NETHERTHORPE SCHOOL

SCIENCE AND MATHEMATICS COLLEGE

Learn · Enjoy · Succeed

Science Teacher

Full time permanent contract

Required for September 2019

Main Pay Scale

The Governors are seeking to appoint an innovative, enthusiastic and inspiring teacher to join our dedicated and friendly Science team. Applications are invited from an inspiring and qualified teacher of Science or an enthusiastic, suitably qualified NQT.

Netherthorpe is a thriving 11-18 school with a large Sixth Form and a commitment to raising the level of achievement of all its students. The school has a traditional ethos and enjoys an excellent reputation within the area.

The post is subject to enhanced DBS checks.

Further information on this opportunity, including how to apply, can be found within this document.

Closing date for applications: Weds 27th March 2019 12.30pm



JOB DESCRIPTION

Post Title:	Teacher
Line Manager:	Head of Department
Line Management Responsibility:	None

Specific Areas of Responsibility

- To take responsibility for the education and welfare of children in your subject lessons in accordance with the latest School Teachers' Pay and Conditions document (STPCD), having due regard to the requirements of the National Curriculum and Trust policies.

Generic Areas of Responsibility

Teaching and Learning:

- To demonstrate high standards of teaching thereby impacting on the learning & achievement of students and, as such, to be a positive role model to other staff.
- To increase student attainment and progress within the subject area.
- To ensure that every student is given the opportunity and support to make progress.
- To be responsible for leading relevant and appropriate curriculum planning.
- To ensure the curriculum meets statutory requirements, supported by relevant schemes of learning, lesson plans and resources.
- To implement and monitor the application of the school's homework policy within the subject area.
- To monitor and support the overall progress and development of students within the subject area.
- To advise team members on Behaviour for Learning and classroom management strategies appropriate to the relevant subject and needs of students.
- To ensure the Behaviour Management Policy is successfully implemented in the subject area so that effective learning can take place both in classrooms and the subject area as a whole

Assessment and Making Use of Data to Track Student Progress:

- To track student progress through data analysis.
- To make use of data to set targets for individual students as well as groups and cohorts of students in identifying student underachievement and student potential.
- To regularly analyse and evaluate data to ensure that each cohort is on track towards targets set and identify intervention strategies to support progress
- To teach pupils in their assigned group according to their educational needs including the setting and marking of work
- To assess record and report on the attendance, progress, development and attainment of assigned pupils and keep records as defined by school and department policy
- To ensure a high quality learning experience for pupils
- To contribute to the personal, social, health, citizenship and enterprise education of pupils according to school policy



Student Management:

- To set high standards for pupils' behaviour and maintain a good standard of discipline through well focused teaching, fostering positive relationships and implementing the school's Behaviour Policy
- To provide a positive, conducive and safe learning environment encouraging high standards in punctuality, presentation of work and relationships

Staff Management:

- To ensure that Health and Safety policies and practices are adhered to, including those specific to the subject area, and that Risk Assessments are in line with national requirements and are updated where necessary.
- To ensure that the conduct and behaviour of students within the area is in line with school policy and to be available to help members of staff as problems arise.
- To provide information to relevant stakeholders as required.

Accountability and Monitoring:

- To be accountable for student progress and development within the subject area.
- To ensure that provision is made for the full ability range of students.
- To monitor subject achievement and individual teacher performance in teaching and learning.
- To monitor the learning experiences of students by undertaking quality assurance activities.
- To be accountable for the achievement of students and staff in the subject area.
- To ensure effective communication with parents and community representatives as appropriate.

Coaching, Mentoring and Enhancing the Professional Development of Others':

- To develop and enhance the teaching practice of others, including NQTs and teachers in their early years.
- To participate in own professional development and actively support department colleagues in theirs, ensuring that CPD training needs are prioritised and training disseminated.

School Ethos:

- To play a full part in the life of the school community, to support its distinctive vision and ethos to adhere to the staff professional code of conduct.

Additional Duties

- To undertake any other duty as specified by STPCD not mentioned in the above.
- To complete such comparable duties as may be required by Headteacher or Line Manager.



PERSON SPECIFICATION

Class Teacher

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • A degree or equivalent • Evidence of continuing professional development 	<ul style="list-style-type: none"> • Training or experience in areas relevant to the supplied job description • Biology specialism
Knowledge and Experience	<ul style="list-style-type: none"> • Successful teaching experience (or teaching practice) 	<ul style="list-style-type: none"> • Ability to teach Mathematics to Key Stage 3
Skills and Personal Qualities	<ul style="list-style-type: none"> • Inclusive approach to education • Suitable skills and attitudes for working with children • Competent ICT skills • An understanding of how to raise standards • Strong teamwork skills • Excellent communication skills • Excellent organisational skills • Vision, drive, imagination, enthusiasm • The ability to motivate others at all levels within the organisation • Resilience and a sense of humour 	

How to Apply and Visits

Please submit a fully completed application form, which can be found on the Cavendish Learning Trust website www.clt.org.uk supported by a covering letter (not more than 2 sides A4) which details your reasons for applying and how your experience meets the requirements outlined in this pack.

Completed applications should be sent via email to vacancies@netherthorpe.derbyshire.sch.uk

Visits are highly recommended and warmly welcomed. To arrange an appointment, please telephone Lynne Jordan, Headteacher's PA on 01246 479014.

Closing date for applications: Weds 27th March 2019 12.30pm

Interview date: Week commencing Mon 1st April 2019

Start date: September 2019