

School Information 2015/16

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NETHERTHORPE SCHOOL

SCIENCE AND MATHEMATICS COLLEGE

Learn • Enjoy • Succeed

1. Admissions

We welcome enquiries about admissions from all parents. You are welcome to visit the school, just telephone to make an appointment.

1.1 Entry at Year 7

The Published Admissions Number for admissions is 170 at age 11.

The Published Admissions Number is the minimum number the school must admit if there are sufficient applications received.

Students will be admitted at age 11 without reference to ability, aptitude or religious faith according to the criteria for admissions in order of priority which is detailed below:

1. Children whose statement of Special Educational Needs or Education and Health Care Plan names Netherthorpe School.
2. Looked After Children and children who were Looked After but ceased to be because they were adopted or became subject to a residence order or special guardianship order.
3. Children whose home address is within the normal area served by the school at time of admission. For a definition of living in the normal area, see Note (1) below. Proof of residency will be required by the co-ordinated scheme. Where a child lives with one parent and partly with another member of the family, the home address will be considered to be the residence where the child spends at least three nights each week not including weekends.
4. Children not living in the normal area served by the school but who have a sibling who is attending the school at the time of application and admission, see note (2) below for definition of sibling.
5. All other children not eligible under the above criteria.

Notes:

- 1) **The school considers the 'normal' catchment area to be the traditional catchment area (Mastin Moor, Woodthorpe, Hartington, Staveley north of Lime Avenue, Lowgates and Poolsbrook).**
- 2) **Siblings are considered to be a brother or sister; a half-brother or half-sister, a legally adopted child regarded as a brother or sister, a stepbrother or stepsister residing in the same family unit.**

This year 445 parents chose Netherthorpe as either their first, second or third choice school on the Derbyshire County Council application form. 170 were admitted using the approved criteria. Parents who wish their child to be educated at Netherthorpe no matter where they live, must apply by 30th October 2015 to their Local Education Authority who will coordinate all applications (Nottinghamshire LEA, for example, will pass on applications to Netherthorpe).

All parents will receive an offer of a place at a secondary school on the same date, 1st March 2016.

Parents may also choose to go on the waiting list.

We feel it is important that the transfer from Primary School to Secondary should be as smooth as possible. Therefore we arrange the following:

- A member of staff will visit the children transferring in the Primary School.
- Parents and new students are invited to a meeting during the summer term.
- New students spend two induction days at Netherthorpe during July.

1.2 Year 12 (Sixth Form)

The Sixth Form Centre provides a very well established and successful Post 16 education for a wide area, including the area served by Springwell Community School, Heritage Community School and The Bolsover School. There are at present 265 students in the Sixth Form.

The number of intended admissions from outside of the school at age 16 (6th form) is 80. For admission at age 16 students are required to meet minimum entry qualifications. For Level 3 courses students must have 5 or more higher grade passes including either Mathematics or English Language. A BTEC qualification will count as 1 GCSE and only 1 BTEC can count towards the 5. To study a separate Science or Mathematics a B in double Science and a B in Maths is needed. To study Modern Foreign Language students must have at least a grade B at GCSE in that subject. To study L3 BTEC, 4 GCSE higher grade passes are required including English Language and Mathematics. Any students entering the Sixth Form without a C in Maths or English Language must continue to study it at GCSE level until they achieve a C or leave education.

Parents of students considering joining the Sixth Form are welcome to visit school at any time, but please make an appointment. There will be an Open Evening for those interested in joining the 6th Form in November 2015. The Sixth Form Prospectus is available in November. Application forms should be returned to school at the latest by Friday 29th January 2016, though late applications may be considered.

There will be further opportunities to visit the school during the Summer Term and after exam results are published. Details of subjects offered in the 6th Form can be found on our website.

1.3 Other Years

Parents wishing to transfer their children into other year groups should contact the Headteacher for Years 7, 8, 9, 10 and 11 or Mrs Connolley for admissions to the Sixth Form.

2. Rewards & Punishment

2.1 Behaviour

We expect every student in school to work and behave to the best of their ability and believe that this is best achieved by praise and encouragement.

- VIVO Miles will be awarded to students for pleasing efforts, outstanding work, attendance and punctuality.
- Unsuitable behaviour in class or around school will be dealt with in the first instance by the Form or Subject Teacher.
- Punishments given will range from a 'firm reminder' to extra work, detention in the lunch hour or after school.
- More serious misbehaviour will be dealt with by the Senior Staff. They may put the student on report, withdraw from lessons or exclude from school. In such cases there will be discussion with parents. For extremely serious offences, or bad behaviour over a period of time, permanent exclusion is used as a last resort.

We will aim to encourage each student to take responsibility for his or her own behaviour. (See Code of Behaviour drawn up in consultation with staff, students and parents).

2.2 After School Detention

The School has a legal right to keep students in after school detention and parents do not have the right to refuse permission in most circumstances. Detentions take place after school between 3.10pm and 4.00 pm and twenty-four hours notice is usually given in most circumstances. Headteacher's detention is held on Fridays until 4.10pm

3. Code of Behaviour

All members of the Netherthorpe community should show respect for others and treat them as they would like to be treated.

Everyone should:

- be polite and considerate
- not put others down
- respect others' points of view
- recognise everyone's success
- not use bad language
- not bully others
- conform to the dress codes

All members of the Netherthorpe community should seek to develop their own learning and that of others.

Everyone should:

- attend regularly and be punctual
- work co-operatively in groups
- do their best at all times
- encourage others to do their best
- have with them the right equipment
- avoid wasting their time and that of others
- choose the right time to talk and the right time to listen

All members of the Netherthorpe community should show respect for their own and other's property.

Everyone should:

- label any property they bring to school, including uniform
- respect the right of others not to lend their property
- not bring banned items into school (including I-Pods, PSP's and other handheld electrical equipment) if such items are confiscated students will be asked to collect them from the main school office at the end of the following school day
- avoid damaging the property of others by carelessness, graffiti or vandalism
- not bring chewing gum into school
- not drop litter
- not spit

All members of the Netherthorpe community should ensure their own safety and that of others at all times.

At break and lunch time everyone should:

- only play games outside
- play ball games away from buildings
- not run around in classrooms
- walk not run about school
- keep away from fire alarms and extinguishers
- not smoke on the school premises
- keep to the left side of the corridors and in single file wherever there is crowding
- follow the safety rules in labs and workshops
- eat meals only in designated areas
- only leave school with permission during school hours
- keep away from the Doe Lea
- not gamble
- not bring illegal drugs on to school premises
- not bring weapons of any sort into school
- not bring alcohol or cigarettes/tobacco into school

All members of the community have a responsibility to see that the code is followed.

- Staff on duty will follow up any reports of serious or continuous misbehaviour
- Reports will be treated in confidence.

4 A Commitment on Bullying

The whole school is committed to reducing bullying.

Bullying is the deliberate desire to hurt, threaten or frighten someone else.

It can be physical, verbal, cyber bullying or just a look. If you feel you are being bullied:

- **Do ask them to stop**
- **Do tell your friend, family or form tutor or any adult**
- **Talk to a Peer Counsellor available in Room 52a each lunchtime, or email them via the school system**
- **Put a note in the bully box by reception**
- **Do keep away from unsupervised areas**

Action will be taken. Above all **Don't suffer in silence!**

Working together, staff, parents and students, can greatly reduce bullying.

The three most important things to remember are that ...

1. Bullying of whatever kind is not acceptable at this school
2. The School will take action to give support to people who are bullied and to help bullies improve their behaviour.
3. It is up to every member of the school community to play their part in stopping bullying.

Most students in this school are not bullies and most students do not suffer from bullying. There are, however, a minority of students who do bully others for a variety of reasons.

This school has an Anti-Bullying Policy because we know that bullying can make people's lives very miserable.

We want Netherthorpe to be a school where no student is afraid of being bullied.

We also want Netherthorpe to be a school where no student is afraid or unwilling to report bullying if it happens to them or if they know someone else who is being bullied.

5 Attendance at School

5.1 The School Day

Daily Sessions:	Mornings	8.45 am to 12.20 pm
	Afternoons	1.05 pm to 3.10 pm

Students are expected to be in school for 8.35am

Parents will be consulted over any significant alterations in the time of the school day.

- It is the parents' legal responsibility to ensure that children attend regularly and punctually, failure to do so may result in prosecution.
- Please ring school on each day that your child is absent. Please call 01246 472220 option 2. or send a text to 07860027362.
- Unless notified, the school will text on each day of absence.
- When a child returns to school after absence, he or she must bring a letter of explanation from parents addressed to the School Office explaining the absence.
- If personal or domestic difficulties arise which may affect your child's attendance or work, please telephone the Head of Year or send a note of explanation.
- If school requests medical evidence following an illness we are asking for the tear off slip from prescriptions, a label from medication or an appointment card from the doctor's.

5.2 Medical Matters

- Parents are asked to let the Head of Year know on entry if there is any special medical history, which may affect their child in school. It will help the staff in understanding a student's difficulties.
- If any special medical treatment has to be given regularly throughout the day, please let us know, and an individual health plan will be worked out between parents and the school.
- If a child becomes ill at school, he or she will be attended to by the Primary First Aid Assistant. Wherever necessary parents will be asked to collect their child. Students must not contact parents themselves.
- Sometimes children need to be taken to hospital for emergency treatment and we will inform parents as quickly as possible.
- If at all possible, we ask parents to arrange medical and dental appointments outside school hours. Where this is not possible, students should bring to the School Office either an appointment card or a letter from their parents and obtain a pass to go out of school.
- Appointments may be arranged with the school doctor or nurse for any parent concerned about their child's health or well-being.
- In accordance with national recommendations strong indications of child abuse are reported to the Social Care service.

6 Lunchtime Arrangements

- Students have the choice of school meals, sandwiches (which must be eaten in a designated room) or of going home (or to a named relative) for lunch.
- School meals are served on a cafeteria system and there is a choice of menu.
- Students will use swipe cards to pay. No credit will be given.
- In the case of students leaving school at lunchtime, parents are asked to let the Head of Year know in writing. The letter must clearly state the address at which they will be having lunch, and that is where they must remain until returning to school for afternoon registration. Once the letter has been passed to the Head of Year, if authorised, a personalised pass will be issued for the term or year.
- Students who have sandwiches or school dinners may NOT leave the school premises during the lunch hour without obtaining a pass from their Head of Year.
- If the family income falls below a certain level, your child may be entitled to receive free meals. An application form is available from the School Office. Students entitled to free meals are credited with food and drink for a total of £2.10 each day. Any food in excess of £2.10 must be paid for.

7 Transport & Personal Property

7.1 Buses

The school currently provides designated and subsidised school buses both in a morning and evening as follows:-

475	Bolsover
476	Whitwell
477	Hasland

Timetables and routes for these services can be found on the School website.

Other scheduled service buses which pass the school or are within 5 minutes walking distance include:-

576	TM Travel	(Whitwell morning only)	www.tmtravel.co.uk
74/77	Stagecoach	(Chesterfield to Worksop and vice versa)*	www.stagecoachbus.com/timetables
90	Stagecoach	(Barrow Hill)	

*Service bus 77 at approximately 15:45 Chesterfield – Worksop enters the School Bus Park.

B-line cards give students over 14 reduced fares (non- designated school services only). MEGA-RIDER tickets for some non-designated school services may be purchased from the East Midlands Bus Station in Chesterfield.

Note: These arrangements are subject to change.

7.2 Bicycles

Students living some distance away may cycle to school. Cycles are stored, at the students' own risk, on the school premises and, while every effort is made to protect cycles, all students should ensure that their bicycles have an efficient locking device and that removable fittings such as lamps etc. are not left on the cycles during the day.

7.3 Motor Cycles & Cars

Senior students who wish to travel to school by motorcycle or car must have satisfied school that they have a valid licence and insurance and are familiar with School regulations. They must also produce a signed authorisation from parents and ensure that the vehicle is properly maintained and that it is not borrowed or driven by other students. Students, **by prior agreement**, may park their vehicles in specially designated areas within school, **not on Ralph Road**.

7.4 Personal Property

Any items the students bring to school are brought at their own risk. The school cannot accept responsibility for loss or damage.

8 Partnership with Parents

It is vital to a child's education that school and parents work closely together and we do encourage parents to contact the school and discuss matters of concern with the Heads of Year or Deputy Headteacher - Pastoral. Arrangements can always be made to see other members of staff if necessary.

8.1 Homework

We expect all students to do homework regularly, as it complements work done in class and encourages students to develop the ability to work on their own. It also gives an opportunity to parents to act as partners in their child's education. To further help students record homework set and ensure that parents are involved, all students are also given a Student Planner. We feel it is so important that homework is handed in that any student who constantly fails to do so will be given a detention. If at any time you are concerned about your child's homework please feel free to contact your child's Head of Year. All homework is recorded on the computerised homework system called SHOW MY HOMEWORK. All students and parents are given log-ins to this system, accessible on the internet.

8.2 Parents' Evenings

There is a parents' evening for each year group once a year when parents can meet the staff and discuss their children's progress. These evenings are of great value to both staff and parents and you are urged to attend. Letters are sent out in advance with full information. If you cannot attend at the time arranged, please contact your child's Head of Year.

Special meetings for parents on particular topics such as choices in Year 10, Careers, and Higher Education etc. may be arranged from time to time.

A newsletter is sent to parents four times a year giving information about future events and celebrating past achievements.

8.3 Old Students' Association

Any parents who are also Old Students are invited to join our very active Old Students' Association. Please contact the Secretary, Shelia Morris, 133 Shuttlewood Road, Bolsover, Chesterfield. Email: osa@netherthorpe.derbyshire.sch.uk

9 Parent Voice & School Reports

9.1 Parent Voice

Every term we hold a meeting for parents to come and hear about our ideas for moving the school forward and to have their say. The meetings are in the school diary and are held in Room 100. There have been many significant changes in school as a result of these meetings and we really value them. Please come along and help to make our school even better, every parent is most welcome. For further information please contact Mrs R Botham, Community Development Officer.

9.2 School Reports

Reports will be sent to parents 3 (Years 11-13) or 4 (Years 7-10) times a year, incorporating Effort and Attainment grades. Effort grades are divided into grades for Homework, Classwork and Behaviour. At Key Stage 3 (Years 7-8), the attainment grade will be a National Curriculum Level indicating the level at which students are currently working. At Key Stage 4 (Years 9-11) the grades given are projected GCSE grades indicating probable performance at the end of the course, based on present levels of commitment and aptitude. For Sixth Form students, the grades are projected AS/A2 grades. The Reports include data on attendance, rewards and behaviour.

10 School Uniform Years 7 to 13

10.1 Regulation Uniform

Uniform Item	Standards/Details	Clarifying Standards
Black Blazer with House Badge	The blazer should be worn at all times unless instructed or given permission to remove by a member of staff.	Blazers may be removed in hot weather at breaks and lunchtimes, but if so shirt and tie is the proper wear, not jumper.
School Clip-On Tie	Must be worn at all times unless instructed by a member of staff to remove. Sixth form tie for post 16 students.	
Shirt	White- with collar and sleeves. Must be tucked in.	Short sleeves are acceptable in summer. Fitted blouses designed to be worn outside trousers are not acceptable.
Trousers	Plain black school trousers matching those available from the school supplier - see website for clarification.	No jeans, brushed denim, patch pockets, hipsters, lycra, jeggings, leggings, drainpipe trousers. No trousers with zips or slits down the side.
Skirt	Straight black or pleated - knee length with school logo. Girls' skirts must be purchased from the school's supplier. No other skirt will be accepted as school uniform	No frills, ruffles, or lycra.
Belt	Plain black.	No large buckles.
Jumper - optional	Black V-necked. Must be worn under the blazer and not instead of a blazer.	Not with collars or polo necks, no sweatshirts, no hoodies, no cardigans.
Tights	Plain - natural or black.	
Socks	Grey, Black.	
Footwear:	Plain all black hard wearing school shoes (black ankle boots, may be worn between 1st November and 1st March only) offering suitable protection in laboratories or workshops. Maximum height 2" or 5cm	No sandals, stiletto heels, trainers or sports makes (Nike/Adidas etc.), canvas plimsolls. No long boots, UGG style or Dr Martens' boots Trousers should not be tucked into boots. Extreme styles of boots will be prohibited, the final decision on whether or not boots are considered extreme will rest with the Headteacher or a Deputy Head.
Outdoor Coat	Must be suitable to wear over a blazer. Should be suitable for cold and/or wet weather. Plain dark colour	No denim jackets, hoodies, leather or leather look, denim, logos or track suit tops. Nothing made of sweatshirt material.
Accessories: Scarves Hats	May only be worn with an outdoor coat. No hats may be worn around the school.	Not patterned or other bright colours.
Jewellery: Should a student need to wear jewellery for religious or medical reasons parents must seek permission by way of a letter to the Governing Body via the Headteacher.	For health and safety reasons jewellery is limited to a small stud in each ear and a watch.	Any other form of piercing- lips, noses, tongues, navels etc. are not acceptable . No rings. No other jewellery - necklaces, bracelets, brooches, chokers etc.

10 School Uniform Years 7 to 13 *(continued)*

Uniform Item	Standards/Details	Clarifying Standards
Hair	Hair should be a natural colour and the style should be appropriate to a businesslike, working environment. Plain blue/black hair bands/bobbles/scrunchies.	No tramlines, patterned styles, dual colours, hair extensions. Different lengths causing visible lines are not allowed. No flowers and/or other hair accessories.
Aerosols/Hair spray	Should not be brought into school.	
Make-Up	No make-up in Y7-11. Light make-up is permitted in the sixth form.	No nail varnish or nail extensions.
Tattoos	No visible tattoos allowed	

10.2 Clothing for Physical Education

Black shorts with embroidered school badge.
Black and green polo shirt with embroidered school badge.
Black football socks with 'Netherthorpe' embroidered on side.
BOYS - Black and green reversible rugby shirt with embroidered school badge.
GIRLS - Black and green half zip sweatshirt with embroidered school badge.
Black tracksuit bottoms with embroidered school badge, only to be worn in severe weather conditions with the permission of the PE staff (Optional for boys and girls).
Studded sports boots.
Trainers with clean non-black soles (for use in the gym). No canvas plimsolls.
Shin pads (recommended for Football/Rugby, Hockey).
Gum shield (recommended for Football/Rugby, Hockey).

All jewellery must be removed for PE lessons. Earrings must be covered with a suitable plaster provided by parents, for six weeks following initial piercing if they cannot be removed.

10.3 Banned Items

Mobile Phones

- The use of mobile phones between 8.30am and 3.10pm is banned.
- There is a pay phone on the science corridor or the school office can arrange all urgent calls.
- If a student is caught by a member of staff using a mobile phone during the above hours, the student must hand over the phone for safe keeping without argument.
- The member of staff will issue a receipt and the phone can normally be collected 24 hours later. For repeated offences the period of confiscation will be extended.

The final arbiter in terms of compliance with this policy will be the Headteacher.

Other Items

- Any weapon of any sort including items with a blade whether folded or not. Possession of such an item will nearly always result in permanent exclusion.
- Ipods, MP3s, personal stereos and other such items are not used as part of learning currently and therefore should not be in school. (Sixth form exempt).
- Chewing Gum.
- Tippex or other correcting fluid.
- Permanent Marker Pens
- Skateboards, roller-skates/blades (scooters can be brought into school at your own risk and should be left in the bike shed).
- Cigarettes, alcohol or any illegal substance. Possession or use of an illegal substance in school will nearly always result in permanent exclusion.

11 The Curriculum

11.1 Years 7 & 8 (Key Stage 3)

In Years 7 and 8, the students are divided into two groups based on ability. They are called the Blue band and the Yellow band. There are two Blue band groups and a Yellow band group in each half of the year group. Most of the time, students are taught in these banded teaching groups but there are some subjects that set the students based on ability in that particular subject. Extra support is offered to students whose attainment at Key Stage 2 is below the expected level in English and Mathematics.

In these years all students study the following subjects: Mathematics, English, Science, Art, Geography, History, IT, Music, Religious Studies, PE, Technology, Drama, Citizenship and a Modern Foreign Language (either French or Spanish).

11.2 Years 9, 10 & 11 (Key Stage 4)

In Year 9 students continue to study the range of subjects offered at Key Stage 3, but are introduced to the skills/knowledge/concepts required to study those subjects at GCSE / BTEC level. At the end of Year 9 students choose certain subjects they would like to continue to study up to the end of Year 11. Certain subjects are compulsory for students to study and these are subject to change by government policy but at the present time include Mathematics, English Language, English Literature, Science and one from Geography, History, French, Spanish, Triple Science or Computing. The subjects students can select from will be made available in January of Year 9.

11.3 Years 12 & 13 (Key Stage 5)

A variety of courses are offered at AS/A2 and BTEC level 3. In general, students can select up to 4 subjects to study in year 12 with the intention that most will only study 3 subjects. Opportunity will be available for students who did not attain a grade C in either Mathematics or English at GCSE to re-take those examinations. The subjects on offer will be available in our sixth form prospectus which is published around November of each year.

12 Notes on Some Subjects

12.1 Practical Subjects

In the interests of safety, students are required to conform to regulations in the wearing of safety equipment.

12.2 Religious Studies

The aim of Religious Studies at Netherthorpe is to help students to discover and develop their own values and beliefs and come to an understanding of those of others. The course at Key Stage 3 involves the study of the six main world religions (Judaism, Christianity, Islam, Hinduism, Sikhism and Buddhism), as well as topical ethical issues which arise from the world today. Religious Studies is delivered in an open way which promotes tolerance and understanding of faiths through enquiry. At Key Stage 4 students are able to study RS GCSE Philosophy and Ethics, focusing on two religious traditions.

Parents, who for reasons of conscience do not wish their child to participate in these lessons, should let the Headteacher know in writing.

12.3 PSHE/Citizenship

Lessons in PSHE will form an important part of your child's education. This will deal with a range of topics including life skills, Personal, Health and Social Education, rights and responsibilities, crime, government and law. Students will also be encouraged to become Active Citizens and gain an awareness of global issues. Students will take a Citizenship GCSE in Years 9 and Year 10.

12.4 Food Technology

Students normally bring their own ingredients for practical food technology lessons and take home the finished dishes.

In cases of severe hardship the school may provide ingredients. This arrangement should be made at the beginning of each term with the Food Technology Teacher.

12.5 Careers/Work Related Learning

All students at Netherthorpe School follow a planned programme of careers education, information and guidance within the curriculum. This has been designed to give them the skills needed to manage their careers and enable them to successfully manage key transition points. All students have access to the Careers library, Careers software and will have the opportunity to meet with staff from the Careers service.

12.6 Work Experience

Work experience is arranged for all students in Year 10 at the end of the Summer Term. Students receive guidance lessons to support them through the work experience process. In addition some students will undertake vocational courses at Key Stage 4, including, Hair and Beauty and Construction. Work experience placements are organised for sixth form students to support their career planning and university applications.

12.7 Complaints Against the Curriculum

Procedures are in place and approved by the Governors for parents who wish to make complaints relating to matters concerning the curriculum within the school. You are advised to contact the School if you wish to make such a complaint and the procedures will be explained to you. You will also be given a document listing these procedures.

13 Provision for Arts Education

13.1 Music

The music department at Netherthorpe is an exciting place to be, both in and out of lessons. In addition to your timetabled music lessons, we have a large team of visiting instrumental specialists including all woodwind, brass, and strings, as well as guitar, piano and drum kit. There are many opportunities to showcase your musical talent through our wide range of extra-curricular activities including two choirs (Junior and Senior), The School Orchestra – for any woodwind, brass or string musicians and STOMP percussion ensemble. Performance opportunities throughout the year include our annual school production, the Christmas Charity Concert and providing music for prestigious school events.

13.2 School Productions

The school puts on a theatrical production each year. Recent productions include High School Musical, Bugsy Malone, Grease, Oliver, We Will Rock You and James and the Giant Peach. All shows have been very successful and we are confident that our shows will go from strength to strength. Additionally the Drama department produce showcases of our acting talents each year including participation in the annual Christmas Charity Concert. KS4 Drama students run a Drama Club on Thursdays after school and this is always very popular. This is a fantastic opportunity to have fun and learn new skills from your peers. Students take part in a Shakespeare project and this year are performing Shakespeare's classic love story 'Romeo and Juliet' in a professional Sheffield theatre as part of the Shakespeare Schools Festival. Theatre visits are organised each year for all year groups; including trips to London, Manchester and local theatres.

13.3 Art

Many students access Art Club at Key stage three and Arts plus at Key stages four and five, which are held every week after school and work towards their Arts Award qualification. A Level students also have a designated space within the department where they can focus on their work during their study periods.

Visits are organised each year to London and Chatsworth House. Artists also regularly come into school to discuss their work with students. Older students attend the Chesterfield College Foundation Show before studying Art in further or higher education. The department likes to showcase the hard work of its students through a series of displays around the school and participates in local and regional competitions.

13.4 Public Speaking

The school has a proud reputation in public speaking and debating. The Senior Debating Society meets once a week in the Christmas and Spring terms and much success has been achieved over the years in inter-school competitions. Students are entered in The Rotary Club Public Speaking competitions around March of each year.

14 Sport in School

Netherthorpe aims to provide a varied curriculum and extra-curricular activities aimed at team sports as well as individual sports.

14.1 The Curriculum

The sporting activities available during lesson time are:

Aerobics	Athletics	Basketball	Cricket	Outdoor Adventurous Activities	Trampolining
Dance	Football	Gymnastics	Netball	Fitness Training	Badminton
Rounders	Rugby	Softball	Tennis	Volleyball	Handball

The time allocated in the formal curriculum is as follows:

Y7 & Y8:	2 hours
Y9:	2 hours
Y10	2 hours
Y11:	1 hour

Facilities available are 2 football pitches, 6 tennis courts, 4 netball courts, 1 MUGA (Multi Use Games Area), a Sports Hall, Fitness Studio and a PE Classroom.

14.2 Extra Curricular Activities

The PE Department divide 'after school' and 'dinner time' slots equally between boys and girls.

Competitive and friendly matches are played against other schools in the following sports: Athletics, Basketball, Cricket, Cross Country running, Football, Rugby, Netball, Rounders, Gymnastics and Tennis. Many teams enter the local and county tournaments.

14.3 Competitive House Matches

These take place on four whole days per year and during many lunch times.

Sports Day is a 'whole school' event and takes place in the Summer Term.

14.4 School/Community Links

The School 1st XI Cricket Team and some of the junior teams use the Staveley Miners Welfare Cricket Club ground.

Chesterfield Panthers Rugby Club

14.5 Leadership Opportunities

Students are encouraged to officiate, coach and administrate during matches, activities and practices. There are also opportunities to gain a qualification in Sports Leadership.

15 Special Educational Needs & Disabilities

SUMMARY OF THE SCHOOL'S POLICY FOR MAKING PROVISION FOR STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

The regulations for admitting children to the school do not refer to a child's ability.

In the May before entry we visit the Primary schools to talk about all those coming to Netherthorpe and note those with Special Needs, with or without a Statement/EHCP. Children with a Statement/EHCP often make 2 or 3 visits prior to entry to alleviate any anxieties (stepped transition). The SENCO will have attended all Year 7 Annual Reviews to ensure successful transition. Names of SEN students are then added to our Special Needs Register. Also included in the register are targets for each child. All teaching staff have access to a copy of this register and are required to take note of these targets. Regular tracking of students' progress against targets is undertaken to ensure they are on track to achieve their goals.

Students who have Statements of Special Needs/EHCP's will be taught with in-class with support from classroom assistants as detailed in their statement/EHCP. Some students may have additional specialist teaching depending on their needs. The progress of these students will be monitored closely. Their statements /EHCP's will be reviewed annually. Students may receive extra help with Literacy and Numeracy by being withdrawn from lessons and taught in small groups for additional times each week.

As well as whole year reading tests, staff are asked to identify others who may have a learning difficulty. These concerns are followed up by the Learning Support Department in a variety of ways through thorough assessments.

All students are assessed regularly and encouraged to set targets for themselves. The target setting for students with Special Needs is part of this process. They are encouraged in their expectations and achievements.

The school has a Special Educational Needs Coordinator (SENCO) as well as 16 Teaching Assistants. The school receives support from the LEA through an Educational Psychologist, Local Inclusion Officers and other associated professionals. School also receives support through a number of other outside agencies including services for visual, hearing, physical impairment and health and well-being.

Any parent who has children with Special Needs is particularly welcome to contact the SENCO at the school to discuss those needs and/or the School Policy.

If you would like to have a copy of our Policy for Special Needs please ring the school.

16 Governors' Statement on Sex Education

The Governors believe that Sex Education should form part of the curriculum of the School, and is an important aspect of Health Education.

Through the Sex Education Programme Netherthorpe aims to develop students' knowledge and understanding, skills, attitudes and values which will enable them to manage their lives in a responsible and healthy way.

Emphasis is placed on the importance of caring, stable and supportive relationships and in particular the value of family life.

During Key Stage 3 (Years 7 & 8) the areas covered are puberty, personal safety, friendship and love, gender issues, conception and birth, contraception, safer sex, sex and the law and the emphasis placed on these in different faiths and cultures.

During Key Stage 4 (Years 9 to 11) the areas covered are birth processes, abortion, fostering and adoption, genetic inheritance, sexually transmitted diseases, including HIV and AIDS, sexual lifestyles, helping agencies, prejudice and stereotyping.

Throughout the programme facts are presented in a sensitive and balanced way. Students are encouraged to consider the importance of a range of values and attitudes including self-esteem, self-respect, respect for others and their beliefs, sensitivity and responsibility. Students are also given the opportunity to develop skills in decision making, assertiveness and communication.

Sex Education is taught from Year 7 in Science, PSHE and some aspects of Religious Studies, using a variety of approaches.

Parents have the right to withdraw their children from aspects of the programme taught outside of the National Curriculum Science. Parents wishing to exercise that right are asked to contact the Citizenship Co-ordinator.

A copy of the full School Sex Education Policy is available on request.

17 Extra Curricular Activities

School is very busy outside lessons as well as inside.

17.1 Clubs & Societies

There are a variety of groups, which meet at lunchtime or after school. Staff voluntarily give up their time to run these activities out of school hours. They are often helped by senior students.

Art Club	Book Club	Junior Choir	Senior Choir	D of E Award Scheme
Raspberry Pi Clubs	Drama Club	History Club	Geography Club	Junior Debating Society
Electric Guitar Club	Cooking Club	Science Club	Code Academy	Senior Debating Society
Chess Club	Warhammer Club			

17.2 Homework Club

A daily lunchtime homework club with access to computer facilities is also available. After school homework club takes place on Tuesday, Wednesday and Thursday evenings.

17.3 School Council & Parliament

All students are involved in the running of the school through their representatives elected to the School Council and the full School Parliament. These bodies have achieved improvements in healthier eating, environmental issues and increased outside seating.

17.4 Other Activities

There are regular visits out of school by groups both as part of the curriculum and as wider enrichment activities. Places visited have included castles, theatres, museums, Churches of all faiths, and a European ski resort, as well as the Peak District, the First World War Trenches, Auschwitz, Paris and art galleries in London.

Individual and parties of students visit France, Spain, Mexico and Italy (Mt Vesuvius).

Groups of children act as watchdogs on the School's Environment and are preparing a wildlife garden.

17.5 School Library

The School Library with fiction and reference books is open at lunchtime and all students are encouraged to browse, to do research and to borrow books.

17.6 House Competition

On entry to the school, students are placed in de Rodes, Frecheville or Sitwell Houses named after the Tudor founders of the school and indicated by different blazer badges. An annual House competition is arranged. House points are awarded for work and effort, and all competitions within school are run on a House basis. These include competitions in Badminton, Cricket, Football, Netball, Basketball, Athletics, Tennis, Rounders and Quizzes. These culminate in the presentation of The Rose Bowl to the winning House in July at Final Assembly.

18 School Charity

All charity work in school is coordinated through one Charity Committee. This committee has representatives from all year groups and is very active. Every year two to three main charity 'causes' are selected by the committee.

In 2014/2015 the school supported:

- Alzheimer's Research UK
- Leeds Teaching Hospitals charitable Foundation, specifically ward C1 Neuro-rehabilitation.
- The Royal British Legion.

19 Charging

As an Academy education is 'free' at Netherthorpe except in certain circumstances:

Here is a summary of these:

- Parents will be expected to pay for any school equipment or books lost while the responsibility of their children.
- Parents will be charged for damage to school buildings or property resulting from children's behaviour.
- Parents may be charged for 'extra' examination entries.
- Parents will be charged for exam entries where their child has failed to complete coursework or to take the exam.
- Parents will be charged for instrumental music lessons.
- Parents will be charged for school journeys or activities, which take place outside school hours. Any activities of which the greater part is outside school time parents will also be charged for.
- Parents will be asked for voluntary contributions to pay for school visits and journeys during school hours. If sufficient money is not received to cover the cost of the activity, the activity will be cancelled. It is hoped therefore that parents will support such activities fully.
- However if parents are on the school's Free School Meal register the cost of a visit wholly or mainly during school time for their child may be borne in part by the School.
- Parents are urgently requested to provide materials for practical subjects but no child will be disadvantaged if a parent is unable to pay.

20 Examination Policy

20.1 School Assessments

It is very important that we know exactly what your child is learning in school, therefore there are regular assessments during each school year.

In Years 7 and 8 students' progress will be recorded according to the attainment targets of the National Curriculum. In Years 9 to 11 GCSE grades will be used and in Years 12 and 13 'A' level grades.

20.2 Public Examinations

Students will be entered for those public examinations in which they have a reasonable chance of gaining success.

Each Head of Department decides upon the most suitable examination syllabus for their subject. Consequently all major examination boards are used across the school: AQA, Edexcel, OCR.

21 School Leavers' Destinations

Year 11				
Routes/Students Aged 15	Full Time Education	Employment	Apprenticeships & Training	Other
2013/14	90%	4%	4%	2%

Year 13				
Routes/Students Aged 18	Further Education	Higher Education	Employment	Other (Including Gap Year)
2013/14	15%	71%	8.0%	6%

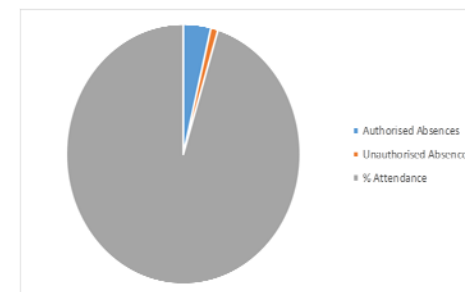
22 Attendance Statistics 2013/14

Total number on roll of compulsory school age at 2nd June 2014 **1105**

Overall attendance **95.5%**

Authorised absences **3.5%**

Unauthorised absences **1.00%**



23 School Calendar 2015/16

23.1 Term Dates for Students

Christmas 2015 Tuesday 8th September 2015– Friday 23rd October 2015
Monday 2nd November 2015 – Friday 18th December 2015

Easter 2016 Monday 4th January 2016– Friday 12th February 2016
Monday 22nd February 2016– Thursday 24th March 2016

Summer 2015 Monday 11th April 2016– Friday 27th May 2016
Monday 6th June 2016– Friday 22nd July 2016

23.2 Inset Days

Monday 7th September 2015
Friday 25th September 2015
Friday 20th November 2015
Monday 25th July 2016
Tuesday 26th July 2016

24 Examination Results - Summer 2014

GCSE

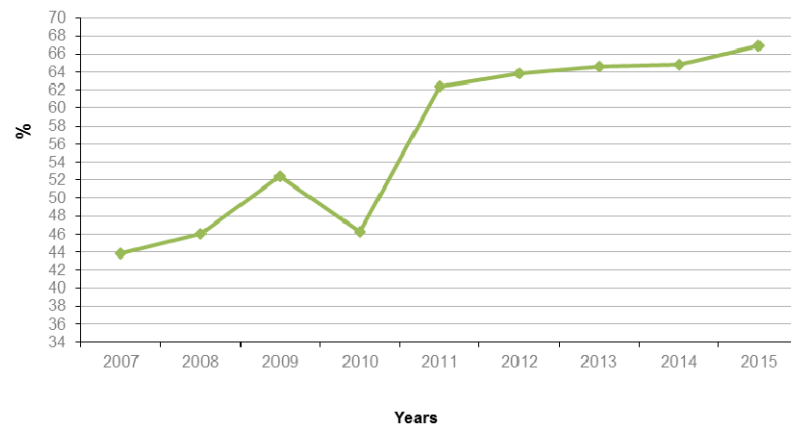
67% achieved 5+A*-C including English and Maths

76.3% achieved 5+A*-C

97.5% achieved 5+A*-G

29.4% achieved the EBACC

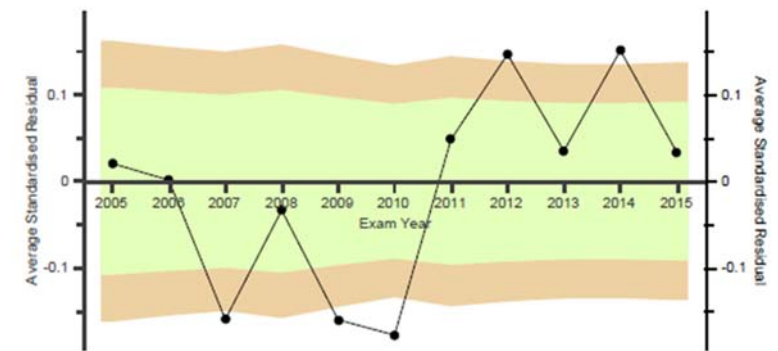
GCSE Students achieving 5+A* to C inc Maths & English



Sixth Form Results AS/A2

From ALIS national value added data

The central line is national expectation



Detailed Examination statistics are available on the School website from the Admissions section. (via Prospectus link)